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In 1777, North Carolina farmers planned a coup against local patriots. Brendan McConville shows they were motivated not by Crown loyalty but by love of individual and religious liberty--as they understood them. Complicating revolutionary narratives, the plotters feared American independence would usher in the very tyranny it claimed to contest.

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

The World Health Organization has developed these Nurse Educator Core Competencies to enable educators to effectively contribute to the attainment of high quality education, and the production of effective, efficient and skilled nurses who are able to respond to the health needs of the populations they serve. This will enable the attainment of objectives one and two of the Global strategy on human resources for health: Workforce 2030 and is also a priority in the updated Global strategic directions on nursing and midwifery 2016-2020. The aim of this publication is to provide a clear outline of Nurse Educator Core Competencies and performance expectations, which can form the basis for developing a competence-based curriculum encompassing the cognitive, affective and psychomotor skills and behaviors expected of nurse teachers. The competencies are intended to help guide the educational preparation of nurse teachers; ensure educational quality and accountability; and, ultimately, contribute to improving the provision of nursing care and outcomes of health services. Much effort has gone into the preparation of the Nurse Educator Core Competencies. It is the aim of the World Health Organization that they will facilitate nurse educators to attain increased proficiency in assisting student nurses to acquire all the knowledge, skills and attitudes necessary to practice nursing effectively in the 21st century.

Das Buch widmet sich den Argumenten zeitgenössischer muslimischer Denker zum Thema Krieg und Frieden und behandelt die konfessionelle, geografische und ideologische Diversität islamischer Friedensethik. Ein Teil der Beiträge wurde verfasst von unterschiedlichen Gruppierungen und Gelehrten, die sowohl die sunnitischen als auch die schiitischen Zweige des Islams repräsentieren, und es gibt Beiträge zu den unterschiedlichen Einstellungen gegenüber Gewalt, ausgehend von Pazifismus und Traditionalismus hin zu Fundamentalismus und Dschihadismus. Die Beiträger sind Wissenschaftler aus verschiedenen Ländern, u.a. Indonesien, Pakistan, dem Iran, der Türkei, Deutschland, dem Vereinigten Königreich, den USA und Belgien. Die Kapitel des Buches behandeln das Thema aus unterschiedlichen disziplinären Perspektiven wie Theologie, Philosophie, Religions-, Kultur- und Politikwissenschaft. Das Buch ist in drei Teile gegliedert: a) Methodik und Theorie islamischer Friedensethik, b) Jus ad bellum und c) Jus in bello. Mit Beiträgen von: Dirk Ansorge, Abdessamad Belhaj, Seyed Hassan Eslami, Oliver Leaman, Simona E. Merati, Najia Mukhtar, Charles M. Ramsey, Sybille Reinke de Buitrago, Yahya Sabbaghchi, Heydar Shadi, Bianka Speidl und Asfa Widiyanto.

Exile was a potent form of punishment and a catalyst for change in colonial Asia between the seventeenth and early twentieth centuries. Vast networks of forced migration supplied laborers to emerging colonial settlements, while European powers banished rivals to faraway locations. Exile in Colonial Asia explores the phenomenon of exile in ten case studies by way of three categories: "kings," royals banished as political exiles; "convicts," the vast majority of those whose lives are explored in this volume, sent halfway across the world with often unexpected consequences; and "commemoration," referring to the myriad ways in which the experience and its aftermath were remembered by those exiled, relatives left behind, colonial officials, and subsequent generations of descendants, devotees, historians, and politicians. Intended for a broad readership interested in the colonial period in Asia (South and Southeast Asia in particular), the volume encompasses a range of disciplinary perspectives: anthropology, gender studies, literature, history, and Asian, Australian, and Pacific studies. In addition to presenting fascinating, little-known, and varied case studies of exile in colonial Asia and Australia, the chapters collectively offer a sweeping, contextualized, comparative approach that links the narratives of diverse peoples and locales. Rather than confining research to the European colonial archives, whenever possible the authors put special emphasis on the use of indigenous primary sources hitherto little explored. Exile in Colonial Asia invites imaginative methodological innovation in exploring multiple archives and expands our theoretical frontiers in thinking about the interconnected histories of penal deportation, labor migration, political exile, colonial expansion, and individual destinies.

The finds from the cave at Hagios Charalambos in the Lasithi Plain illustrates secondary burial practices in Early and Middle Bronze Age Crete. The cavern adds to our knowledge of Early and Middle Minoan Lasithi and illuminates the function of the cave at Trapeza, which has close parallels for most classes of objects found at Hagios Charalambos. Most of the pottery from the site is made locally, but a selection of imports from elsewhere in Crete ranges in date from EM I or earlier to MM IIB. The pottery shows a shift in the use of imports during the site's history, reflecting a change in economic and/or political dominance and influence in Lasithi. Typical of pottery associated with burials, the types of vessels were mostly used for pouring and drinking liquids. Other small vessels probably contained precious oils, liquids, and unguents. The local offering tables would have been carried by a short stem and could hold a liquid or solid offering. The pottery shows that the people who deposited their dead in the secondary burial cave at Hagios Charalambos were in contact with ceramic production centers in East Crete, the Mesara, Knossos, the Pediada, and Malia. This range of influences speaks not only of trade relations and political spheres of influence but also of tastes in pottery production and consumption.

Our One Common Country explores the most critical meeting of the Civil War. Given short shrift or overlooked by many historians, the Hampton Roads Conference of 1865 was a crucial turning point in the War between the States. In this well written and highly documented book, James B. Conroy describes in fascinating detail what happened when leaders from both sides came together to try to end the hostilities. The meeting was meant to end the fighting on peaceful terms. It failed, however, and the war dragged on for two more bloody, destructive months. Through meticulous research of both primary and secondary sources, Conroy tells the story of the doomed peace negotiations through the characters who lived it. With a fresh and immediate perspective, Our One Common Country offers a thrilling and eye-opening look into the inability of our nation's leaders to find a peaceful solution. The failure of the Hamptons Roads Conference shaped the course of American history and the future of America's wars to come.

"Essentials of Correctional Nursing is the first new and comprehensive text about this growing field to be published in the last decade. Fortunately, the editors have done a great job in all respects...This book should be required reading for all medical practitioners and administrators working in jails or prisons. It certainly belongs on the shelf of every nurse, physician, ancillary healthcare professional and corrections administrator."--Corhealth (The Newsletter of the American Correctional Health Services Association) "I highly recommend Essentials of Correctional Nursing, by Lorry Schoenly, PhD, RN, CCHP-RN and Catherine M. Knox, MN, RN, CCHP-RN, editors. This long-awaited book, dedicated to the professional specialty of correctional nursing, is not just a good read, it is one of those books that stays on your desk and may never make it to the bookshelf."--American Jails "Correctional nursing has minimal published texts to support, educate, and provide ongoing best practices in this specialty. Schoenly and Knox have successfully met those needs with Essentials of Correctional Nursing."--Journal of Correctional Health Care Nurses have been described as the backbone of correctional health care. Yet the complex challenges of caring for this disenfranchised population are many. Ethical dilemmas around issues of patient privacy and self-determination abound, and the ability to adhere to the central tenet of nursing, the concept of caring, is often compromised. Essentials of Correctional Nursing supports correctional nurses by providing a comprehensive body of current, evidence-based knowledge about the best practices to deliver optimal nursing care to this population. It describes how nurses can apply their knowledge and skills to assess the full range of health conditions presented by incarcerated individuals and determine the urgency and priority of requisite care. The book describes the unique health needs and corresponding care for juveniles, women, and individuals at the end of life. Chapters are devoted to nursing care for patients with chronic disease, infectious disease, mental illness, or pain, or who are in withdrawal from drugs or alcohol. Chapters addressing health screening, medical emergencies, sick call, and dental care describe how nurses identify, respond to, and manage these health care concerns in the correctional setting. The Essentials of Correctional Nursing was written and reviewed by experienced correctional nurses with thousands of hours of experience. American Nurses Association standards are woven throughout the text, which provide the information needed by nurses studying for certification exams in correctional nursing. The text will also be of value to nurses working in such settings as emergency departments, specialty clinics, hospitals, psychiatric treatment units, community health clinics, substance abuse treatment programs, and long-term care settings, where they may encounter patients who are currently or have previously been incarcerated. Key Features: Addresses legal and ethical issues surrounding correctional nursing Covers common inmate-patient health care concerns and diseases Discusses the unique health needs of juveniles, women, and individuals at the end of life Describes how nurses can safely navigate the correctional environment to create a therapeutic alliance with patients Provides information about health screening, medical emergencies, sick call, and dental care Serves as a core resource in the preparation for correctional nursing certification exams

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